

U.S. FOREIGN POLICY IN ASIA (COURSE 497-007)
Winter 2014

Tuesday, 6:30 – 9:30 p.m. (18:30 – 21:30)
Room # 210

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To what extent do domestic political developments in Asia influence or inform U.S. foreign policy towards the region? What tools do U.S. policymakers possess when responding to crises in the Asia-Pacific region? In this course, we address these questions from both theoretical and practical perspectives. A central premise of the course is that in order to formulate a thoughtful Asia policy, we must understand Asia. As such, we will spend much time learning about the domestic politics of select Asian countries, including China, Japan, North Korea, Myanmar/Burma, and Indonesia. Students will be asked to write op-eds and research memos about U.S. foreign policy in Asia, as well as participate in a policy planning simulation.

I) INTRODUCTION

What are the most pressing foreign policy challenges in Asia today? How do American foreign policymakers respond to crises in Asia? To what extent do domestic political trends in Asia influence or inform our policymaking?

This course seeks to help students develop the analytical skills necessary to understand American policy towards Asia, especially in preparation for a career in foreign policy. Key goals of the class include:

- To identify and analyze foreign policy challenges;
- To understand a range of viewpoints on key policy issues;
- To integrate knowledge of comparative politics into foreign policy analysis;
- To encourage outside-the-box thinking with regard to foreign policy issues;
- To improve students' writing, presentation, and discussion skills;
- To help students prepare for professional careers, whether in foreign policy or elsewhere;

A central premise of this course is that in order to formulate a thoughtful Asia policy, we must understand Asia. It is important to understand the interests and pressures facing policymakers within each country in order to interpret their policy decisions. As such, you will learn about Asia.

However, the Asian continent is home to over 4 billion people, 48 countries, 19 major linguistic families, every major world religion, and hundreds of ethnic and cultural groups. In short, we will not be able to cover all or even a small fraction of Asia in this course. Rather, this course will emphasize depth rather than breadth. In particular, we will focus on East and Southeast Asia.

That said, students will have an opportunity to study countries not covered in the syllabus through the policy memo assignment. Moreover, at the end of the course all students will pool their collective knowledge in order to draft a comprehensive Asia policy during a policy planning simulation.

II) EVALUATION

The break down of your course grade is as follows:

| | |
|--|-------|
| Op-Ed 1 (Monday January 27 or February 10) | 10.0% |
| Revised Op-Ed 1 (Monday February 24 or March 18) | 10.0% |
| Policy Memo (Monday March 10) | 20.0% |
| Policy Memo Feedback (Monday March 17) | 5.00% |
| Op-Ed 2 (Monday March 31 or April 14) | 15.0% |
| Revised Policy Memo (Monday April 7) | 10.0% |
| Policy Simulation (Week 14) | 10.0% |
| Presentation | 10.0% |
| Participation | 10.0% |

Written assignments will be evaluated for:

- Originality/relevance of policy argument;
- Persuasiveness/Argumentation;
- Engagement with readings;
- Writing style/grammar.

1. Op-Eds (35%)

You will prepare **two (2)** op-eds and one significant revision. Each op-ed will be 700-800 words. *Submissions longer than 800 words will be penalized.* You will have the opportunity to make a clear, concise argument about any foreign policy issue or country that we discuss in class. The op-eds are due at **11:59 p.m. (23:59)** on the due date (for each op-ed, you will have a choice of two due dates).

If your op-eds are well written and relevant to current events, there is a possibility of trying to get them published on an international relations blog.

2. Policy Memo (35%)

You will prepare **one (1)** longer policy memo. Each policy memo will be 2,400-3,200 words long. You will be assigned a country or topic and come up with a proposal for American foreign policy. You will be responsible for become the class expert on that country/topic. It is expected that you will conduct outside research to complete the memo. The policy memo will be due at **11:59 p.m. (23:59) on Monday March 10.**

You will both receive and give feedback to a colleague in the class by **Monday March 17.** This feedback should be approximately 300-400 words providing substantive, constructive feedback on how to improve the memo. After receiving feedback from the instructor, you will have an opportunity to revise the policy memo for resubmission by **11:59 p.m. (23:59) on Monday April 7.**

3. Policy Planning Simulation (10%)

Near the end of the semester, all students will participate in a daylong simulation of a State Department Policy Planning Staff meeting. Students will be responsible for devising a comprehensive Asia policy. The meeting will end when the group finalizes a document stating its policy position. Students will be expected to lead discussion about the country for which they prepared the policy memo (see above). The policy planning simulation will take place during the **last week of class.**

4. Presentation (10%)

You will prepare **one (1)** 10-15 minute presentation for a given week's readings. Students will be assigned to a particular week. You should 1) summarize the main conceptual points or debates in the readings, 2) present your own analysis, and 3) propose 1-2 policy recommendations. You should use slides and treat the presentation as if it were for a professional audience.

5. Class Participation (10%)

Attendance in class and/or office hours is counted in your participation grade. I expect students to come to class having done the readings and prepared to discuss the materials. The class will depend heavily on discussion and debate, so the more you contribute, the more you get out of the class. In addition, each student will be **required to meet with me at least once** at some point during the semester to discuss paper feedback. In addition, you will get participation credit for meeting with during office hours to discuss topics related to the class.

Filling out a course evaluation will also count towards participation.

III) READING MATERIALS

There are no required texts for this class. All readings will be made available as pdfs on the Ctools site or be distributed by e-mail. However, I recommend purchasing the following texts if you want a more general text or are particularly interested in or plan a career in Asia policy:

- Sutter, Robert G. (2013). *Chinese Foreign Relations: Power and Policy since the Cold War*.
- Weatherbee, Donald E. (2008). *International Relations in Southeast Asia: The Struggle for Autonomy*.
- Shambaugh, David, and Yahuda, Michael (eds.) (2008). *International Relations of Asia*.
- Yahuda, Michael (2011). *International Politics of the Asia-Pacific*.

Students are encouraged to use online sources, such as the State Department Country Background Notes, the CIA World Factbook, and BBC Country Profiles, in order to familiarize themselves with the historical events, persons, and countries mentioned in the readings.¹ However, those sources should be used as *complements* to the assigned reading, not as *replacements*. If you feel you need more background knowledge in order to master the readings, please feel free to contact me for additional complements.

Students are also strongly encouraged to read newspapers and magazines with a focus on foreign policy, including Foreign Policy and Foreign Affairs, or subscribe to news aggregators such as RealClearWorld.

IV) COURSE TOPICS

- Week 1:** *International Relations Theory*
- Week 2:** *Asia – History*
- Week 3:** *Korea – War*
- Week 4:** *Vietnam – Counterinsurgency*
- Week 5:** *Indochina – Asymmetrical Power Politics*
- Week 6:** *China – Great Power Politics*
- Week 7:** *Japan vs. China I – Soft Power*
- Week 8:** *Indonesia/Philippines – Terrorism*
- Week 9:** *Korea – Nuclear Proliferation*
- Week 10:** *Japan vs. China II – Natural Resources/Environment*
- Week 11:** *Myanmar/Burma – Human Rights*
- Week 12:** *Malaysia – Economy & Trade*
- Week 13:** *ASEAN – Regional Architecture*
- Week 14:** *Policy Meeting*

V) READING SCHEDULE

1. *International Relations Theory* (January 7)

- Drezner, Daniel W. (2011). *Theories of International Politics and Zombies*. skim chapters 1-4, read chapters 5-8, skim chapters 9-12.

¹ More resources are available at <http://guides.lib.umich.edu/content.php?pid=431316&sid=3528462>.

OR

- Ruane, Abigail E. & James, Patrick (2012). *International Relations of Middle-Earth: Learning from The Lord of the Rings*. skim Intro and chapters 1-2, read chapters 3-4, skim chapter 7 & Conclusion.

OR

- Sutch, Peter & Elias, Juanita (2007). *International Relations: The Basics*. skim chapters 1-2, read chapters 3-4, skim chapters 5-8.

OR

- Weber, Cynthia (2009). *International Relations Theory: A Critical Introduction*. skim chapter 1, read chapters 2-4, skim chapters 5-6 & 8.

For general reference:

- O'Callaghan, Terry & Griffiths, Martin (2007). *International Relations: The Key Concepts*.

2. Asia – History (January 14)

- Cohen, Warren I. (2001). *East Asia at the Center: Four Thousand Years of Engagement with the World*. read chapter 8 (rest of book is optional).
- Wang, Zheng (2012). *Never Forget National Humiliation: Historical Memory in Chinese Politics*. read chapters 1 & 4.
- Shibuichi, Daiki (Mar./Apr. 2005). “The Yasukuni Shrine Dispute and the Politics of Identity in Japan: Why All the Fuss?” *Asian Survey* Vol. 45(2).
- Brown, Peter J. (Feb. 2010). “China, Japan still fighting over history.” *Asia Times*. available at <http://www.atimes.com/atimes/China/LB11Ad02.html>

For historical background:

- Cohen, Warren I. (2001). *East Asia at the Center: Four Thousand Years of Engagement with the World*.

Suggested reading:

- Mahbubani, Kishore (2009). *The New Asian Hemisphere: The Irresistible Shift of Global Power to the East*. read chapter 2-4.

Presenter:

- Christina Nie

PART I: WAR & DIPLOMACY

3. Korea – War (January 21)

- Thompson, Nicholas (2010). *The Hawk and the Dove: Paul Nitze, George Kennan, and the History of the Cold War*. read chapter 8.
- Cumings, Bruce (1997/2013). *Korea's Place in the Sun*. read chapter 5.
- Stueck, William (2013). *Rethinking the Korean War*. read chapter 2.

Suggested reading:

- Halberstam, David (2008). *The Coldest Winter: America and the Korean War*.

Presenter:

- Tom Harvey

4. Vietnam – Counterinsurgency (January 28)

- BBC (2005). “Vietnam War: History.” Available at http://news.bbc.co.uk/2/shared/spl/hi/asia_pac/05/vietnam_war/html/introduction.stm
- Nagl, John A. (2005). *Learning to Eat Soup with a Knife: Counterinsurgency Lessons from Malaya and Vietnam*. read chapter 7.
- McNamara, Robert S., et al. (2000). *Argument Without End: In Search of Answers to the Vietnam Tragedy*. read chapter 6 (up to “Six Peace Initiatives”).
- Dallek, Robert (2007). *Nixon and Kissinger: Partners in Power*. pp. 117-134.
- Watch any Vietnam War movie.

Suggested reading:

- Nagl, John A. & Schoomaker, Peter J. (2005). *Learning to Eat Soup with a Knife: Counterinsurgency Lessons from Malaya and Vietnam*. read chapter 6.
- Dallek, Robert (2007). *Nixon and Kissinger: Partners in Power*. skim pp. 148-67, 183-204, & 252-64.
- Dallek, Robert (2013). *Camelot's Court: Inside the Kennedy White House*.
- Karnow, Stanley (1997). *Vietnam: A Short History*.
- Duiker, William J. (1996). *The Communist Road to Power in Vietnam*.

Suggested movies:

- “Platoon”

- “Apocalypse Now”
- “We Were Soldiers”
- “The Quiet America”
- “Fog of War”
- “Going Upriver”

Presenter:

- John L. Garzon

5. Indochina – Asymmetrical Power Politics (February 4)

- Ciorciari, John (2010). *The Limits of Alignment: Southeast Asia and the Great Powers since 1975*. read chapter 2.
- Womack, Brantly (2006). *China and Vietnam: The Politics of Asymmetry*. read Introduction & chapter 1.
- Chanda, Nayan (1988). *Brother Enemy: The War After the War*. read chapters 8-9 (up to “Prince Norodom Sihanouk”).

Suggested movies:

- “The Killing Fields”

Presenter:

- Farone Rasheed

6. China – Great Power Politics (February 10)

- Garver, John W. (1993). *Foreign Relations of the People’s Republic of China*. read chapters 3 & 4.
- Sutter, Robert (2013). *Foreign Relations of the PRC: The Legacies and Constraints of China’s International Politics since 1949*. chapter 7.
- Congressional Research Service (Nov. 2013). *China’s Political Institutions and Leaders in Charts*.
- Congressional Research Service (Aug. 2013). *U.S.-China Relations: An Overview of Policy Issues*. read sections highlighted in Table of Contents (pp. 1-14), skim rest.

- Easton, Ian (2014). “China’s Deceptively Weak (and Dangerous) Military.” *The Diplomat* (Jan. 31). available at <http://thediplomat.com/2014/01/chinas-deceptively-weak-and-dangerous-military/1/>
- Sutter, Robert (2014). “Rebalancing, China and Asian Dynamics – Obama’s Good Fit.” *PacNet* #1 (Jan. 6). available at <https://csis.org/publication/pacnet-1-rebalancing-china-and-asian-dynamics-obamas-good-fit>
- Sutter lecture notes

Suggested reading:

- Glosserman, Brad (2013). “A 'new type of great power relations'? Hardly.” *PacNet* #40 (June). available at <http://csis.org/publication/pacnet-40-new-type-great-power-relations-hardly>
- Ratner, Ely (2014). “(Re)Defining the “New Type of Major Country Relationship” between the United States and China.” *PacNet* #4 (January). available at <http://csis.org/publication/pacnet-4-redefining-new-type-major-country-relationship-between-united-states-and-china>
- Dallek, Robert (2007). *Nixon and Kissinger: Partners in Power*. read pp. 264-269, 288-300, & 360-368. Mearsheimer, John J. (2003). *The Tragedy of Great Power Politics*. read pages 372-402.
- Lampton, David (2001). *The Making of Chinese Foreign and Security Policy in the Era of Reform*. read chapters 2-5.
- Sutter, Robert (2010). *U.S.-Chinese Relations: Perilous Past, Pragmatic Present*.
- Kissinger, Henry (2012). *On China*.
- Kissinger, Henry (2012). “The Future of U.S.-Chinese Relations: Conflict Is a Choice, Not a Necessity.” *Foreign Affairs* (March/April).
- Avery Goldstein (2012). “China's Foreign Policy and the Leadership Transition: Prospects for Change under the 'Fifth Generation.'” *China's Foreign Policy: Who Makes It, and How Is It Made?* (ed. Gilbert Rozman).
- Feng, Zhu (2013). “Chinese Perspectives on the U.S. Role in Southeast Asia.” *Southeast Asian Affairs 2013*.

Suggested movies:

- “The Last Emperor”

Presenter:

- Erika Basurto
- Janet Ying

Guest Speaker:

- Prof. Robert Sutter, George Washington University

PART II: MODERN ISSUES

7. Japan vs. China I – Soft Power (February 18)

- Sun, Jing (2012). *Japan and China as Charm Rivals: Soft Power in Regional Diplomacy*. read Intro & chapter 1.
- Patrick, Hugh (2008). “The Transformative Role of Japan’s Official Development Assistance: An Economic Partnership with Southeast Asia.” *The Legacy of Engagement in Southeast Asia* (eds. Ann Marrie Murphy, Bridget Welsh).
- Kurlantzick, Joshua (2007). *Charm Offensive: How China's Soft Power Is Transforming the World*. read chapter 4.
- Kastner, Scott L. & Saunders, Phillip C. (2012). “Is China a Status Quo or Revisionist State? Leadership Travel as an Empirical Indicator of Foreign Policy Priorities.” *International Studies Quarterly* Vol. 56(1).

Suggested reading:

- Percival, Bronson (2007). *The Dragon Looks South: China and Southeast Asia in the New Century*.
- Steinberg, David I. (1990). “Japanese Economic Assistance to Burma: Aid in the ‘Tarenagashi’.” *Crossroads: An Interdisciplinary Journal of Southeast Asian Studies* Vol. 5(2).
- Sutter, Robert G. (Jan. 2013). “China’s Charm Offensive—Frustrations and Implications.” *Asia Policy* Vol. 15. available at http://muse.jhu.edu.proxy.lib.umich.edu/journals/asia_policy/v015/15.sutter.html

Presenter:

- Umang Newatia
- Yan Wang

8. Indonesia/Philippines – Terrorism (February 25)

- Weatherbee, Donald E. (2008). *International Relations in Southeast Asia: The Struggle for Autonomy*. pp. 160-78.
- International Crisis Group (July 2012). *How Indonesian Extremists Regroup* Asia Report No. 228.
- Kurlantzick, Joshua (May 22, 2011). "Indonesia's trial by fire and the risk of leaderless terrorists." *The National*. available at <http://www.thenational.ae/thenationalconversation/comment/indonesias-trial-by-fire-and-the-risk-of-leaderless-terrorists#full>
- Julie Chernov Hwang, Rizal Panggabean, & Ihsan Ali Fauzi (July/Aug. 2013). "The Disengagement of Jihadis in Poso, Indonesia." *Asian Survey* 53(4).
- Zenn, Jacob (Jan. 27, 2014). "Evolving Terrorism Threats From Indonesia's Generation 2.0." *TSG IntelBrief*. available at <http://soufangroup.com/tsg-intelbrief-evolving-terrorism-threats-from-indonesias-generation-2-0/>
- International Crisis Group (June 2013). *The Philippines: Dismantling Rebel Groups* Asia Report No. 248.
- Wilfredo Magno Torres III, The Asia Foundation (eds.) (2007). *Rido: Clan Feuding and Conflict Management in Mindanao*. Read Executive Summary.
- J.M. (Jan. 27, 2014). "The biggest fighter among many." *The Economist*. available at <http://www.economist.com/blogs/banyan/2014/01/peace-southern-philippines>

Suggested reading:

- International Crisis Group (Dec. 2002). *Indonesia Backgrounder: How the Jemaah Islamiyah Terrorist Network Operates* Asia Report No. 43.
- Beech, Hannah (June 2010). "What Indonesia Can Teach the World About Counterterrorism." *TIME Magazine*. available at <http://www.time.com/time/magazine/article/0,9171,1992246,00.html>
- Jackson, Karl D. (1980). *Traditional Authority, Islam, and Rebellion: A Study of Indonesian Political Behavior*. read chapter 1.
- Jones, Sidney (2011). "The Ongoing Extremist Threat in Indonesia." *Southeast Asian Affairs* 2011.
- Kurlantzick, Joshua (Aug. 2007). "Doing it Indonesia's Way." *TIME Magazine*. available at <http://www.time.com/time/magazine/article/0,9171,1651213,00.html>

- Anwar, Dewi Fortuna (2010). “Foreign Policy, Islam and Democracy in Indonesia.” *Journal of Indonesian Social Sciences and Humanities* Vol. 3.
- Julie Chernov Hwang (Sept. 2010). “Terrorism in Perspective: An Assessment of ‘Jihad Project’ Trends in Indonesia.” East-West Center AsiaPacific Issues No. 104. available at <http://www.eastwestcenter.org/sites/default/files/private/api104.pdf>

Guest Speaker:

- Jacob Zenn, International Center Not-for-Profit Law

9. Korea – Nuclear Proliferation (March 4)

- Downs, Chuck (1998). *Over the Line: North Korea's Negotiating Strategy*. read chapter 9.
- Cha, Victor D. (2012). *The Impossible State: North Korea, Past and Future*. read chapter 7.
- Lankov, Andrei (2013). *The Real North Korea: Life and Politics in the Failed Stalinist Utopia*. read chapter 4.
- Lankov, Andrei (Apr. 11, 2013). “How to Defeat North Korea.” *Bloomberg*. available at <http://www.bloomberg.com/news/2013-04-11/how-to-defeat-north-korea.html>

Suggested reading:

- Cha, Victor D. (2012). “US-Korea Relations: North Korea's Rocket Launch.” *Comparative connections* Vol. 14(1).
- Cha, Victor D. & Kim, Ellen (2012). “US-Korea Relations: Challenges and Opportunities for the Next Administrations.” *Comparative connections* Vol. 14(2).
- Lankov, Andrei (2009). “Changing North Korea.” *Foreign Affairs* 88(6).

10. Japan vs. China II – Natural Resources/Environment (March 11)

- Dauvergne, Peter (1997). *Shadows in the Forest: Japan and the Politics of Timber in Southeast Asia*. read chapter 1.
- Darby, Andrew (2009). *Harpoon: Into the Heart of Whaling*. read chapter 15.
- Cronin, Richard P. (Mar. 2012). “China and the Geopolitics of the Mekong River Basin.” *World Politics Review*. available at <http://www.worldpoliticsreview.com/articles/11761/china-and-the-geopolitics-of-the-mekong-river-basin>

- Bader, Jeffrey A. (2013). *Obama and China's Rise: An Insider's Account of America's Asia Strategy*. read chapter 6.

Suggested reading:

- Sutter, Robert G. (2010). *U.S.-Chinese Relations: Perilous Past, Pragmatic Present*. read chapter 9.
- Marsters, Peter V., et al. (2011). *Cooperative Competitors-Potential of U.S.-China Clean Energy Cooperation*. available at <http://www.wilsoncenter.org/publication-series/cooperative-competitors-research-briefs>
- Cronin, Richard & Hamlin, Timothy (2012). *Mekong Turning Point: A Shared River for a Shared Future*. read Summary Analysis & chapters I & V-VI. available at http://www.stimson.org/images/uploads/research-pdfs/SRSF_Web_2.pdf
- Global Witness (2009). *A Disharmonious Trade: China and the continued destruction of Burma's northern frontier forests*. available at <http://www.globalwitness.org/library/disharmonious-trade-china-and-continued-destruction-burmas-northern-frontier-forests>

11. Myanmar/Burma – Human Rights (March 18)

- Kurlantzick, Joshua (2002). “Can Burma Reform?” *Foreign Affairs* Vol. 81(6).
- Seekins, Donald M. (2005). “Burma and U.S. Sanctions: Punishing an Authoritarian Regime.” *Asian Survey* Vol. 45(3).
- Nardi, Dominic J. (2013). “Book Review: *Free Burma: Transnational Legal Activism and Corporate Accountability*.” *Journal of World-Systems Research*.
- Kinley, David, & Wilson, Trevor (2007). “Engaging a Pariah: Human Rights Training in Burma/Myanmar.” *Human Rights Quarterly* Vol. 29.
- Selth, Andrew (2008). “Even Paranoids Have Enemies: Cyclone Nargis and Myanmar's Fears of Invasion.” *Contemporary Southeast Asia* Vol. 30(3).
- BBC (Apr. 2013). “Timeline: Reforms in Burma.” Available at <http://www.bbc.com/news/world-asia-16546688>
- Martin, Michael F. (Jan. 2013). *U.S. Sanctions on Burma: Issues for the 113th Congress*. Congressional Research Service. Read “Brief History” and “Options” sections, skim rest.

Suggested reading:

- U.S. Department of State (2014). *Country Reports on Human Rights Practices for 2013: Burma*. skim. available at <http://www.state.gov/j/drl/rls/hrrpt/humanrightsreport/>

- United Nations Secretary General (2013). *Situation of human rights in Myanmar*. New York: United Nations General Assembly. available at <http://www.un.org/sg/srsg/myanmar/wp-content/uploads/2012/04/SG-Report-2013.pdf>
- U.S. Commission on International Religious Freedom, *Burma Chapter – 2013 Annual Report*. available at <http://www.uscirf.gov/images/Burma%202013.pdf>
- Fink, Christina (2009). *Living Silence in Burma: Surviving under Military Rule* (2nd ed.). read chap. 3-5 & 13.
- Steinberg, David I. (2013). *Burma/Myanmar: What Everyone Needs to Know*.
- Steinberg, David I. (2010). “Aung San Suu Kyi and U.S. Policy toward Burma/Myanmar.” *Journal of Current Southeast Asian Affairs* Vol. 29(3).
- Havel, Vacláv and Tutu, Desmond M. (2005). *Threat to the Peace: A Call for the UN Security Council to Act in Burma*. available at <http://www.dlapiper.com/>
- Holliday, Ian (2012). *Burma Redux: Global Justice and the Quest for Political Reform in Myanmar*.
- Martin, Michael F. (Mar. 2013). *U.S. Policy Towards Burma: Issues for the 113th Congress*. Congressional Research Service Report 7-5700. skim. available at <http://fpc.state.gov/documents/organization/207791.pdf>
- Seekins, Donald M. (2009). “State, Society and Natural Disaster: Cyclone Nargis in Myanmar (Burma).” *Asian Journal of Social Science* Vol. 37(5).
- Willis, Nathan (2012). “Natural Disaster, National Sovereignty and State Negligence: An International Law Analysis of the Denial of Emergency Relief After Cyclone Nargis in Myanmar (Burma).” *University of Tasmania Law Review* Vol. 31.

Suggested movies:

- “Beyond Rangoon.”
- “Burma VJ.”
- “The Lady.”

Guest Speaker:

- Christina Fink, Professor of International Affairs, George Washington University

Presenter:

- Dasha Burns

[SPRING BREAK]

12. *China & TPP – Economy & Trade (April 1)*

- Morrison, Wayne (Feb. 2014). *China-U.S. Trade Issues*. Congressional Research Service.
- Scissors, Derek (Oct. 11, 2012). “The U.S. and China: Jobs, Trade, and More.” *Heritage Foundation*. Available at <http://www.heritage.org/research/reports/2012/10/the-us-and-china-jobs-trade-and-more#read-essay>
- Krugman, Paul (Dec. 2013). “TPP.” *The New York Times: The Conscience of a Liberal*. Available at http://krugman.blogs.nytimes.com/2013/12/12/tpp/?_r=0
- Petri, Peter A., & Plummer, Michael G. (2012). “The Trans-Pacific Partnership and Asia-Pacific Integration: Policy Implications.” *Peterson Institute for International Economics Policy Brief No. PB12-16*.
- Rosnick, David (Sept. 2013). “Gains from Trade? The Net Effect of the Trans-Pacific Partnership Agreement on U.S. Wages.” *CEPR Discussion Papers TPP-2013-09*.
- Naoi, Megumi, & Urata, Shujiro (2013). “Free Trade Agreements and Domestic Politics: The Case of the Trans-Pacific Partnership Agreement.” *Asian Economic Policy Review* Vo. 8.
- World Trade Organization Appellate Body, WT/DS58/AB/R (October 12, 1998). read two-page summary of outcome.
- Véronique Salze-Lozac’h, Arpaporn Winijkulchai, and Ka Wai Wong (Mar. 26, 2014). New Report Highlights Benefits for Consumers of the ASEAN Economic Community.” *The Asia Foundation*. Available at http://asiafoundation.org/in-asia/2014/03/26/new-report-highlights-benefits-for-consumers-of-the-asean-economic-community/?utm_source=feedburner&utm_medium=email&utm_campaign=Feed%3A+in-asia+%28In+Asia%29

Suggested reading:

- Studwell, Joe (2008). *Asian Godfathers*.
- Welsh, Bridget (2003). “Lessons from Southeast Asia: Growth, Equity, and Vulnerability.” *Models of Capitalism: Lessons for Latin America* (ed. Evelyne Huber).
- Chia, Siow Yue (2013). “The Emerging Regional Economic Integration Architecture in East Asia.” *Asian Economic Papers* 12(1). Skim.
- Sivalingam, G. (2012). “Malaysia's Economic Growth Moderates.” *Southeast Asian Affairs* 2012.

- Pepinsky, Tom (2009). *Economic Crises and the Breakdown of Authoritarian Regimes*. read pages 61-77 and chapters 5 and 7.
- Li, Chunding, & Whalley, John (2014). “China and the Trans-Pacific Partnership: A Numerical Simulation Assessment of the Effects Involved.” *The World Economy* Vol. 37(2).

Presenter:

- Molly Feeney

13. ASEAN – Regional Architecture (April 8)

- Weatherbee, Donald E. (2008). *International Relations in Southeast Asia: The Struggle for Autonomy*. read chapter 4 (up to “ASEAN and Europe on p. 113).
- Chalermphanupap, Termsak (2008). “Institutional Reform: One Charter, Three Communities, Many Challenges.” *Hard Choices: Security, Democracy, and Regionalism in Southeast Asia*. read chapter 3.
- Acharya, Amitav (2014). “Power Shift or Paradigm Shift? China’s Rise and Asia’s Emerging Security Order.” *International Studies Quarterly* 58.
- Cha, Victor D. (2011). “Complex Patchworks: U.S. Alliances as Part of Asia's Regional Architecture.” *Asia Policy* 11(1).

Suggested reading:

- Welsh, Bridget (2013). “Divided or Together? Southeast Asia in 2012.” *Southeast Asian Affairs* 2013.
- Chia, Siow Yue (2013). “The emerging regional economic integration architecture in East Asia.” *Asian Economic Papers* 12(1).
- Koga, Kei (2011). “The US and East Asian Regional Security Architecture: Building a Regional Security Nexus on Hub-and-Spoke.” *Asian Perspective* 35(1).
- Severino, C. Rodolfo (2006). *Southeast Asia in Search of an ASEAN Community*.
- Weatherbee, Donald E. (2012). Southeast Asia and ASEAN: Running in Place.” *Southeast Asian Affairs* 2012.

Presenter:

- Catherine Mezes

PART III: POLICY PLANNING EXERCISE

14. Policy Planning Meeting (April 15)

- Read other students' policy memos.

VI) ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you need an accommodation for a disability, please let me know at least two weeks prior to the time when the accommodation will be needed. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught can be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Office of Services for Students with Disabilities (SSD) to help us determine appropriate academic accommodations. SSD (734-763-3000; <http://www.umich.edu/sswd>) typically recommends accommodations through a Verified Individualized Services and Accommodations (VISA) form. Any information you provide is private and confidential and will be treated as such.

VII) POLICY ON ACADEMIC INTEGRITY

I expect all students to uphold the standards outlined in their home institutions standards of academic integrity (for Michigan students, this is the LSA Community Standards of Academic Integrity). For this class, any violation of academic integrity – i.e., submitting someone else's work, submitting work you completed in another class (double-submission), or failing to credit sources – results in an F for the class as a whole. I do encourage students to write papers that build off their internship experiences, but because you receive academic credit for your internship you are not allowed to submit the same materials for both an internship and an academic course.

I will report any suspected incidences of academic dishonesty to the relevant dean at the student's home institution. More importantly, violations of academic integrity can hurt your reputation as a scholar or policymaker – and in D.C., reputation is everything. I encourage you to ask me any questions on this topic that arise for you. It is better to be safe and ask than make a mistake.

VIII) FACULTY CONTACT

Should you ever feel the need to discuss concerns arising in this course with a faculty member in the Department of Political science, please contact:

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